

Year 2 and 3 Caxton and Bell

Knowledge	Key Skills	Vocabulary	Key Places	Activities to secure knowledge
<ul style="list-style-type: none"> To understand why Caxton and Bell are significant individuals. To compare achievements of individuals within a linked theme-in this case communication. Understand how the way we communicate has changed over time. To understand why what Caxton did, is so important to us today? To understand Bell's invention is so important? Then and now? To know how the telephone improved since the days of Bell? 	<ul style="list-style-type: none"> To know some of the ways that we can find about the recent past and also about individuals from long ago. To use primary and secondary sources to find out about key individuals. To understand the difference between primary and secondary sources. Using sources to compare past and present. To show an understanding of change over time. To explain why it is more difficult to find out about explorers from long ago than about those in the recent past. 	<p>Caxton Bell Inventor Print Printing press Telephone Communication</p>	<p>Europe United Kingdom Scotland England Kent Belgium Cologne Germany Canada</p>	<p>Hot seating Questions to ask the inventors Fact files about Caxton and Bell Sequence key life events of individuals. Instructions to an apprentice printer. Biography. Modern day vs Past Prop hunt.</p>