



Baden Powell Sports Funding Review and Future Spending Plan 2021-22

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <p>Have after school sports provision in place three nights per week. Lunchtime sports activities overseen by PE coach. Jump ropes and jump rope games introduced in key stage two playground. Climbing frames encourage activity during playtimes and lunch breaks. Inter and Intra school competitions introduced and led by PE coach.</p> | <p>Introduce a wider range of sports activities across after school provision. Have sports clubs at lunchtime such as jump rope Link PE learning to playground activities Have children participate in wider range of competitive sports activity. Increase the number of children who can swim 25m. Increase the number of who can self-save in a water borne situation Year six to attend swimming in the summer term.</p> |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
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| What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 meters? | 54% |
| What percentage of your current Year 6 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 50% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 60% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No- plan to do so in the summer term. |

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| Academic Year: 2020/21 | Total fund allocated: £17600 | Date Updated: January 2021 | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 8.8% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Impact Evidence : | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Embed active in ten physical activity across each key stage and have timetabled into day. Embed the use of jump rope activity in the playground through creation of jump-rope club or skipping club. Arrange for jump rope workshop in school to work with children year 3-6 | <ul style="list-style-type: none"> Buy in resources to achieve this. Train staff in using ten minute program. Introduce to children. Resources for jump rope club. Training member of staff in fun jump rope Book jump rope workshop | £260 £1000 £300 | <ul style="list-style-type: none"> 60% of children are having ten minute activity across the day in class. Children participate in jump rope activities in the playground. Children can use both the long jump rope and the short individual jump rope. | <ul style="list-style-type: none"> Create jump rope club Create jump rope display team for assemblies |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 4.5% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence of Impact : | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Have PE board in main hall to promote different sports. Have children recognised for improvement and dedication to sport in PE lessons. Have displays of famous sportsman with quotes relating to sport and commitment to it. | <ul style="list-style-type: none"> Designate board and resources required and set deadline. Maintain board through changing images, sports, etc. Use Friday assembly for recognition of children who have gave great effort in developing skills. Find and investigate local sports personalities and invite them into school. Contact local sports clubs | £800 (cost of visits) | <ul style="list-style-type: none"> Awards have lifted profile of PE across the school. | <ul style="list-style-type: none"> Increase the number of sports activity days ensuring that each year group gets at least one session of a new sport from an external coach across the year. |

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence of Impact: | Sustainability and suggested next steps: |
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| <ul style="list-style-type: none"> • Survey children to identify range of sports they would like to participate in. • Target children known not to participate in sports clubs and subsidise. • Continue with range of different sports clubs already provided. • Offer sports clubs beyond normal after school hours – i.e. two hours of sports clubs on two nights per week plus one other night with one hour sports club. • Ensure PE curriculum is resourced for current sports and introduction of new sports. • Continue with Yoga in the school. • Continue to improve and increase range of sports activities at lunchtime led by sports coach. | | <p>£500</p> <p>£2700</p> <p>£800</p> <p>£1200</p> <p>£2500</p> | <ul style="list-style-type: none"> • School had clear understanding of the sports and physical activity the children like to participate in. • Wider selection of sports activities outside of football was offered to children. • There are sports clubs on three evenings across the week. • PE equipment is replenished annually. • Yoga has been extended for the next two years. • Clear link between sports and PE activities allowing more children to engage with them. | <ul style="list-style-type: none"> • Arrange intra school competitions at lunch time. • Widen sports to incorporate dance. • Establish a jump rope club. • Establish formal clubs with league system. |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | 11% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Impact evidence: | Sustainability and suggested next steps: |

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| <ul style="list-style-type: none"> • Increase the range of competitive sports children participate in. • Ensure competitive sports incorporate lower juniors in inter school. • Continue to arrange inter sports competitions between local schools – school led. • Continue to participate in inter-school competitions led by borough | | <p>£1000</p> <p>£1000</p> | <ul style="list-style-type: none"> • Children are experiencing a wider range of sports that due survey is also in-line with their preferred choices. • All age levels participate in sports activities. • Competitions were held when pandemic restrictions allowed with school participating in them. • The school organised inter-school competitions but were not allowed to go ahead due pandemic restrictions. | |
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| Academic Year: 2021/22 | Total fund allocated: £18800 | Date Updated: | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 2.6% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Success Criteria : | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> • Embed the use of jump rope activity in the playground through creation of jump-rope club or skipping club. • Start jump rope club that will allow children to focus on developing team and individual skills. • Embed links between curriculum and sports activities in the playground. • Promote inter school competitions. | <ul style="list-style-type: none"> • Resources for jump rope club • Resources for intra-school competitions. • Coach plan termly activities that tie in with learning in PE | £500 | <ul style="list-style-type: none"> • All children having at least ten minutes of intense activity through curriculum provision daily. • Children take up jump rope activities and display team is created. • Children can do single and long jump rope display. • Display team encourages greater participation by other children. | <ul style="list-style-type: none"> • Form jump rope team that can put on displays for other children and visitors. |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 10.6% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Success Criteria: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> • Re-establish having children recognised for improvement and dedication to sport in PE lessons. • Find local sports personalities and invite them to give assemblies. | <ul style="list-style-type: none"> • Designate board and resources required and set deadline. • Maintain board through changing images, sports, etc. • Use Friday assembly for recognition of children who have gave great effort in developing skills. • Find and investigate local sports personalities and invite | £2000 (cost of visits) | <ul style="list-style-type: none"> • Children know the wide range of sports open to them. • Children know the range of sports clubs within their local area. • Children begin to engage with sports clubs outside of the school day and offsite at local area provision. | <ul style="list-style-type: none"> • Establish a rota for sports visitor days whereby children experience different sports. |

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| <ul style="list-style-type: none"> • Have Paralympian give assembly to whole school talking about their dedication and sport. • Raise profile of sport through inter-school competitions. • Create sports clubs for lunchtimes for children to participate in. | <p>them into school.</p> <ul style="list-style-type: none"> • Contact local sports clubs and have their members give assemblies and displays. • Contact Paralympic society and arrange for Paralympian to visit. | | | |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | 15.9% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Success Criteria : | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> • Continue with sports coach provision for high quality sports provision within the curriculum. • Arrange for sports coach to mentor teachers to improve pedagogical knowledge. • PE coach to design games for lunchtime and share knowledge with staff. • Release time for staff to work with PE coach. | <ul style="list-style-type: none"> • PE coach mentors targeted staff members through team teaching to improve understanding of pedagogical practices. • Lunchtime supervisors instructed in games rules and requirements. | £3000 | <ul style="list-style-type: none"> • Teachers feel more confident in leading PE lessons. • Lunchtime staff feel more confident in leading sports activities. | <ul style="list-style-type: none"> • Teachers lead active sessions • Teachers lead after school sports clubs. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 68% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Success Criteria : | Sustainability and suggested next steps: |

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| <ul style="list-style-type: none"> • Continue with sports coach to oversee high quality PE provision. • Provision of sports activities designed around PE curriculum. • Resource PE curriculum • Resource lunchtime activities, games and competitions. • Year six to participate in extra swimming sessions in the summer term. | <ul style="list-style-type: none"> • Sports coach in place to lead on PE and sports development. • Allocate funds for resources for PE and sports provision during day and after school. • Book swimming sessions for the summer term for year six. | £12,784 | <ul style="list-style-type: none"> • High quality provision continues in the PE curriculum. • Sports activities at lunch break encourage children to become more active. • Year six percentages in swimming of 25m increase. | <ul style="list-style-type: none"> • Moving extra swimming into year five. |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | 5% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Success Criteria : | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> • Arrange intra-school competitions for children. • Arrange inter-school competitions. • Attend local authority inter-school competitions. | <ul style="list-style-type: none"> • Enroll in local authority competitions. • Host regular inter-school competitions. • Host regular intra-school competitions. | £940 | <ul style="list-style-type: none"> • The number of children accessing a competitive sports environment increases. • The number of intra-school competitions increases to at least one per term. • The number on inter school competition the schools hosts is a minimum of two. • The number of local authority sports events attended by the school is a minimum of one per term. • The number of inter-school competitions the school hosts is two (pandemic allowing). | <ul style="list-style-type: none"> • Embed these activities into the school calendar. • Increase the variety of competitions such as cross country. |

*Total percentage is over 100%. Any money from previous year would be incorporated into current spending.

