

Children at Baden Powell are naturally eager to learn about the world around them and our aim through our humanities curriculum is to promote and nurture their curiosity about the world we live in and how people and events in the past have influenced their lives today. We aspire for all children to be skilled, active learners who want to explore and investigate the past, people, places and the environment, who celebrate and value the variety they see about them whilst considering equality and the future of our planet. Wherever possible, links are made between topics and the wider curriculum to contextualise and motivate learners. Our humanities curriculum includes geography and history and aims to prepare our pupils to be truly global citizens, aware of their own place in our ever-changing world, and to be actively involved in shaping their own futures.

## **Geography**

Our ambitious Geography curriculum helps children to recognise and value their relationships with other people in their own area and in the wider world, and to appreciate the diversity evident in the world among people and environments.

From Early Years to Year 6, through our carefully planned topics we aim to develop children's curiosity and a fascination of the world and its people that will remain with them for the rest of their lives. We aim to provoke geographical questioning, develop research skills and require data collection through fieldwork. An approach which is both inclusive and challenging, ensures all learners approach geographical learning with keen interest and led by questioning and discussion. By the time children leave in Year 6, they are able to look at data critically, engage with talk for learning and reasoning skills, and collaborate and to ask critical questions.

Our Geography curriculum offers a strong sequence of lessons, which ensures children have covered all the skills required to meet the aims of the National Curriculum. Furthermore, our comprehensive Geography curriculum enables children to improve their geographical vocabulary, map skills and geographical facts and provide opportunities for consolidation, challenge and variety to ensure interest and progress in the subject.

## **History**

At Baden Powell Primary School we want all of our pupils to have an understanding of the past and how history will shape their future. We believe that high quality history lessons encourage critical thinking; enhance the ability

to weigh evidence and generate arguments; develop chronological understanding and allow pupils to develop their sense of perspective.

Our aim is to ensure that pupils understand the process of change, the diversity of societies and the challenges of their time. In addition to this, the in-depth History curriculum will give children the opportunity to use and extend their reading and research skills as well as, develop their investigative skills through the study of artefacts and other resources. Furthermore, through discussion, children improve their speaking and listening skills and begin to use critical analysis and their interpretation of opinion and fact helps to extend reasoning skills beyond the literal.

Our coherently planned History curriculum ensures teachers have progressively covered the skills and concepts required in the National Curriculum. We aim to develop historical skills and concepts which are transferable to whatever period of history is being studied and will equip children for future learning.

The coverage of recent History in KS1 such as 'Toys' enables children to acquire an understanding of time, events and people in their memory and their parents' and grandparents' memories. This not only provides an opportunity for children to grasp the difficult concept of passing time, but also enables children to see themselves in the curriculum.

In Lower KS2 our aim is to enable children to gain a strong grasp of ancient history and how these have influenced modern history.

Upper KS2, allow children to repeat and embed this sequence with a wider selection of Ancient History, such as Ancient Greece, through to more modern History such as 'World War II'. Thus, the repeat in KS2 of chronological order from ancient to modern allows for children to truly develop and embed a sense of time and how civilisations were interconnected.