



Year One Curriculum

	Autumn	Spring	Summer
Maths	<p>Place Value:</p> <p>Count to 20 and estimate quantities Partition teen numbers; compare. Count to 100 in 1s/10s; compare. Say 1/10 more or less up to 100</p> <p>Add/Subtract:</p> <p>Adding by counting on. Partitioning to create number bonds. Subtraction: count back/take away. Add by counting on (numbers to 20) Number bonds to 10. Say one more/one less up to 100</p> <p>Shape and Data:</p> <p>Explore shapes; do line symmetry. Understand/identify 3-D shapes. Sort 2-D shapes according to properties</p> <p>Money and Time:</p> <p>Coins to 10p: identify and exchange. Make amount/find possibilities. O'clock times and sequence events . Days of the week, months of the year</p>	<p>Place Value:</p> <p>1 more and 1 less than 2-digit number. Count in 10s; say numbers 10 more/less. Place value in 2-digit numbers .Compare, order 2-digit numbers using PV. Place value to order 2-digit nos; say 10 more/less</p> <p>Add/Subtract</p> <p>Number bonds to 8 and 9; doubles. Use facts and doubles to add 3 numbers. Find 10 more/less than 2-digit number. Relate adding/subtracting using facts. Add and subtract 10, 20, 30</p> <p>Multiplication/Division:</p> <p>Even and odd numbers and doubles . Counting in 2s; even/odd numbers. Doubling and halving</p> <p>Money and Fractions:</p> <p>Use coins to pay amounts and find totals Find change; differences between amounts. Understand halves and quarters Find half and quarter of amounts</p> <p>Measurement and Data:</p> <p>Measure using a uniform unit. Compare and measure weights Measure lengths in cubes. Find differences between lengths</p>	<p>Add/Subtract</p> <p>Add 10s and near 10s to a 2-digit number. Subtract 10s /near 10s from 2-d numbers. Add/subtract 10, 11, 12 Patterns to add 1-digit to 2-digit numbers. Use unit patterns to +/- 1-digit numbers. Number bonds to 10; add to next 10. Add by bridging 10 using number bonds . Bridge 10 to subtract with number bonds. Number facts to add and subtract money</p> <p>Multiplication/Division/ Fractions:</p> <p>Doubling, halving, sharing, Half shape, half object, half quantity (sharing)</p> <p>Money and Time</p> <p>Find totals of coins using number facts . Change, differences in amounts of money. Totals of amounts; change from 10p, 20p. Analogue time to hour and half hour . Analogue & digital time to hour, 1/2 hour. Units of time and ways of showing times</p> <p>Measurement and Data:</p> <p>Everyday language to talk about size, weight, capacity, distance, time, money, compare quantities, compare objects, compare shapes, solve measure problems,</p>

<p>Literacy Texts</p>	<p>Billy's Bucket/The Stick Outcomes: Labels List Simple Sentences Grammar: Features of a sentence Common nouns and adjectives Plurals – 's' suffix Prepositions List Poems & Traditional Caribbean Counting Poems Outcomes: Sound poem List poem Counting poem – recite and write Grammar Focus: Features of a sentence Common nouns and adjectives Plurals – 's' and 'es' suffixes Susan Laughs Outcomes: Simple Sentences Description Grammar: Sentence writing – statements To be - was/were & am/are Progressive verbs – 'ing' suffix Prepositions Traditional Tale – The Gingerbread Man Outcomes: Advert - wanted poster Retelling a story Performance/Recite a rhyme Grammar: Sentence writing – statements Common nouns and adjectives Past & present tense Past tense 'ed' suffix The Jolly Postman</p>	<p>Instructions Outcomes: Instructions (how to wash hands, how to make a sandwich) Grammar: Imperative verbs Sentence writing – statements & questions Clauses and parts of sentences Conjunctions – 'and' to join a word Prepositions Handa's Hen Outcomes: Retelling a story/reinventing a story Grammar: Using a/an Sentence writing – statements, questions and exclamations Expanding a noun phrase – adjectives Clauses and parts of sentences Conjunctions – 'and' to join a word Third person 's' 'es' suffixes The Tiger who Came to Tea Outcomes: Labels and lists Invitation Retelling & reinventing a story Grammar: Using a/an Sentence writing – statements, questions & exclamations Nouns – proper nouns & common nouns Prefix – 'un' Conjunctions – 'and' to join a clause What am I? poems Outcomes: Riddle poems using repetition, description and similes Haiku – recite and write Grammar: Sentence writing – statements, questions and</p>	<p>Not Now Bernard Outcomes: Recount – newspaper article Recount – diary entry Reinventing a story Grammar: Sentence writing – statements, questions & exclamations Proper nouns Conjunctions Past tense verbs Whale Song Outcomes: Setting description First person narrative Grammar: Expanding a noun phrase Progressive verbs – 'ing' suffix Dear Green Peace Outcomes: Letter Non chronological report (information text) Grammar: Sentence writing – statements, questions & exclamations Conjunctions Adding prefixes and suffixes to root words I Am Every Good Thing Outcomes: Repeating Poem – recite and write Free verse poem using repetition, description and similes. Grammar: Contractions – I'm, We're To be – is/was, am/was, are/were Third person 's' 'es' suffixes I pronoun & capitals Claude and the City Outcomes:</p>

	<p>Traditional Tale – Goldilocks & Little Red Riding Hood Outcomes: Retelling a story Letter Grammar: Proper nouns - capitals Comparatives and superlatives – ‘er’ and ‘est’ suffix Sentence writing – exclamations</p>	<p>exclamations Expanding a noun phrase Conjunctions – ‘and’ to join words and clauses I pronoun & capitals The Egg Outcomes: Description Non chronological report (information text) Grammar: Using a/an Sentence writing – statements, questions and exclamations Expanding a noun phrase Conjunctions – ‘and’ to join words and clauses</p>	<p>Persuasion - advert Retelling a story Reinventing a story Grammar: Sentence writing – statements, questions & exclamations Expanding a noun phrase Conjunctions Comparatives and superlatives – ‘er’ and ‘est’ suffix</p>
History/Geography	<p>Local Area Study Our School The park Famous for more than five minutes Activists – sessions 1-3 Rosa Parks, Malala Yousafzai Sportspeople – sessions 1-2 Jesse Owens and Ellie Simmonds Medical – session 1 Mary Seacole</p>	<p>Changes in Living memory Toys We are Britain Four Nations</p>	<p>Weather Experts World climates Extreme weather</p>
RE	<p>how and why do people celebrate harvest why do people celebrate Christmas</p>	<p>what is important to Muslims what does Hinduism teach us of good and evil</p>	<p>what is important to Jews</p>
PSHE	<p>Health and Wellbeing Aiming High: High aspirations Positive learning attitudes Stereotyping Relationships Team: Collaborative working skills Kindness towards others Bullying and teasing Good Choices</p>	<p>Health and Wellbeing It’s my body Choices we can make about looking after our body Sleep and exercise Diet Personal Hygiene Dangerous substances Living in the Wider World Britain Belonging Diversity Respect for others Different communities</p>	<p>Relationships Be Yourself Different Emotions Strategies to manage emotions Changes Sharing feelings (mental health) Living in the Wider World Money Consumerism Savings What we want What we need Budgeting</p>

Art/DT	Art & Design Formal Elements of Art- <i>Designing, drawing craft, painting and art appreciation</i>	Art & Design Landscapes using different media- <i>At the Seaside</i>	Design and Technology Textiles- Puppets Mechanisms - A moving story book
ICT	Getting Started Programming: Beebot	Algorithms Unplugged Digital Imagery	Introduction to Data Rocket to the Moon
Science	<p>Plants:</p> <ul style="list-style-type: none"> identify and name a variety of common wild and garden plants, including deciduous and evergreen trees identify and describe the basic structure of a variety of common flowering plants, including trees. <p>Seasonal changes:</p> <ul style="list-style-type: none"> observe changes across the four seasons <p>observe and describe weather associated with the seasons and how day length varies</p>	<p>Everyday Materials</p> <ul style="list-style-type: none"> distinguish between an object and the material from which it is made identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock describe the simple physical properties of a variety of everyday materials compare and group together a variety of everyday materials on the basis of their simple physical properties. 	<p>Animals including Humans:</p> <ul style="list-style-type: none"> identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals identify and name a variety of common animals that are carnivores, herbivores and omnivores describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) <p>identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>
Music	<p>Hey You Rhythm In The Way Old School Hip-Hop</p> <p>Rhythm in the way we walk and the Reggae</p>	<p>In The Groove Blues, Baroque, Latin, Bhangra, Folk, Funk</p> <p>Round and Round Bossa Nova</p>	<p>Your Imagination Pop</p> <p>Reflect, Rewind & Replay Classical</p>