



## Baden Powell Curriculum Policy 2020



At Baden Powell we believe our curriculum should promote a love of learning and a willingness to explore. We use the National Curriculum as a starting point for a wide and varied learning experience for our children. We enrich it by our strong ethos based on respect for ourselves and others, equality and a sense of wonder at the world we live in.

We are committed to developing the whole child. Our children will have the opportunity to be creative, to be physically active and to be academically challenged. Baden Powell builds a community of learners with an excellent attitude to learning, in a safe and caring environment.

We are continually reviewing and improving the curriculum we offer to our children. The curriculum at Baden Powell is evolving according to the needs of our children and to the aspirations of the staff as well as the statutory guidelines of the National Curriculum (2014)

### Aims

Our key aims are to provide experiences which will lead pupils to:

- \*Develop core transferable skills in communication (written and oral), numeracy, information technology and problem solving.
- \*Have a rounded experience and be prepared for their secondary education and for life as effective British citizens.
- \*Have life skills- the ability to communicate well with a range of audiences, be able to make healthy choices and take care of themselves as well as showing respect.

\*Be enquiring and know how to find answers; be willing to take risks; use resources and technologies effectively and enjoy learning and discovery, including outdoor learning

\*Persevere and have a strong work ethic- showing pride in their work and striving for more.

\*Demonstrate self-regulation

\*Understand their local context and appreciate diversity

## Structure, organisation and coverage

The school ensures coverage of the National Curriculum through careful planning and a programme of monitoring by the leadership team and subject leads.

Baden Powell's subject based curriculum has been designed and adapted to meet the statutory requirements of the National Curriculum (2014) and provide teachers and year groups with more detailed guidelines. Breadth and balance is the key to ensure that termly subject topics are varied and provide a range of foci as children move through each year group. Newly designed curriculum maps give teachers and year groups a breakdown of the skills and knowledge children need to be taught within that topic, as well as specific activities children can do. We understand that the curriculum is an evolving document and teachers are encouraged to take ownership. Units can and will be adapted to further suit the needs of the children and ensure they acquire the necessary skills in the most enjoyable way.

Having an appreciation for literature and improving reading and writing is a key priority for Baden Powell Primary. Where possible key literacy skills will be incorporated into the other subject areas of the curriculum to ensure children are developing and acquiring the necessary transferable skills.

Grammar, punctuation and spelling will be taught in line with the National Curriculum, building on the phonics delivered through the 'Read Write Inc.' programme in EYFS and key stage one. This will be overseen by the reading lead.

In Key Stage one and two, mathematics will be taught and planned from the National Curriculum. The school is following and adapting the Hamilton Trust

Scheme of Work and has put a focus on mastering key concepts of mathematical knowledge and understanding. Planning for this will be co-ordinated and overseen by the Mathematics lead.

Spiritual, Moral, Social and Cultural aspects of learning underpin all aspects of school life and the values of the school. The school will take account of the non-statutory guidance material on Personal, Social, Health and Economic education (PSHE) and citizenship when planning the curriculum.

Religious Education is planned from the Locally Agreed Syllabus for Hackney.

Opportunities to experience drama, dance and music are offered through the curriculum and also through separate lessons.

The curriculum for computing has been devised by the school's ICT lead, incorporating the National Curriculum requirements and includes E-safety sessions which are taught every half term and ensuring responsible online behaviours will permeate all aspects of school life.

The school has chosen Spanish as its modern foreign language and has devised a curriculum in conjunction with other primary schools in the local authority. At the moment years 3 to 6 receive weekly Spanish sessions.

## Early Years Foundation Stage

In Nursery and Reception, we follow the Early Years Statutory Framework for the Early Years Foundation Stage, published in March 2014 by the DfES. This Framework specifies the requirement for learning and development in the Early Years and provides specific areas of learning we must cover in our curriculum. These areas are:

1. -Personal, Social and Emotional Development
2. -Physical Development
3. -Communication and Language development
4. -Literacy
5. -Mathematics
6. -Understanding the World
7. - Expressive Arts and Design

In the Early Years Foundation Stage the key priorities will be reflected in the thematic units which are planned half termly to deliver the seven areas of learning.

## Assessment

Assessment is an on-going process and this is monitored by subject leads and the leadership team.

## Development and revision

During 2020/21 school leaders will further develop the thematic approach by highlighting integration opportunities for science, art DT and humanities. The curriculum team will work closely across the autumn term to ensure that the new curriculum maps are embedded for the spring and summer term.

This policy will be reviewed in the Autumn Term 2021