

Baden Powell Behaviour policy: coronavirus addendum



Approved by: Stephen Smith

Date: 10-06-2020

Last reviewed on: 01-09-2020

Next review due 01-01-2021
by:

Appendix A: COVID-19 Interim Addendum to Behaviour Policy

At Baden Powell Primary School we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. Whilst expectations in Baden Powell Primary School's Behaviour Policy remain pertinent, it is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff.

The rationale behind this Addendum is to ensure that the children, staff and parents at Baden Powell Primary School act in a manner that fully supports the very necessary safety measures that have been put into place during the COVID-19 pandemic.

Some behaviour concerns referred to in this addendum may have previously been deemed less serious, however, if an action now results in the potential compromising of a person's ability to maintain an appropriate distance and stay safe, or purposefully impacts on their health and safety, it will be treated in a more serious manner.

If any child is sent home for being in breach of this Behaviour Policy Addendum, the Head teacher will complete a Risk Assessment to ascertain if the child is safe to return to school.

This addendum also applies to children with Special Educational Needs who present behaviours that are deemed to put others health and safety at serious risk. The individual needs of children with additional needs will always be risk assessed however serious breaches will result in the same consequences for all children.

These adjustments are set out below:

Expectations of staff:

Staff must adhere to and follow all health, safety and hygiene procedures set out in the COVID-19 Risk Assessment and Staff Guidance.

Staff must inform the Headteacher if they display symptoms of COVID-19 or if they are in close contact with any person displaying symptoms or have tested positive.

Staff must follow the 2m social distancing guidance, where possible.

Staff must wear appropriate PPE when managing any Intimate Care or First Aid.

Expectations of Parents/Carers:

No parents to enter the school building or school site at anytime unless by pre-arranged appointment and the meeting is conducted under strict social distancing rules.

Pre-school children to stay with Parent/Carer at all times (e.g. buggy, holding hands, reigns) when parents are dropping-off or collecting children.

Ensure social distance from other adults whilst waiting for doors to open – as per Government guidance (please do not arrive too early to avoid congregation)

Collect your child immediately, if called regarding illness/symptoms of COVID-19

Stick to allocated drop off/pick up times – if allotted time missed, please do not bring your child into main reception but call the school main office and arrange a drop-off/collection time. Be able to provide a valid reason for any late drop-off or late collection.

Inform school if your child displays any symptoms of COVID-19 or if they have been in contact with any person displaying symptoms who has tested positive.

Expectations of pupils:

Arrivals, Departures and Moving round the school.

Children will enter school through their designated entrance. Children will enter individually and will go straight to their designated area, keeping a 2m distance from any other individual where possible.

At their designated home time, children will leave the building from their designated exit. They will leave one at a time when their parent has come to collect them and be released by the key adult, again keeping their distance wherever possible.

Movement around the school will be limited. When the children leave their designated area to go outside for break, lunch or outdoor learning, they will try to maintain 2m from adults. Children will follow an adult from their designated area along the designated route.

Handwashing and Hygiene

Children will be expected to follow all handwashing and hygiene routines while in school. Children will wash hands before entering school, before and after eating; after break-time and at regular intervals during the day. Hand drying paper towels should be disposed of in lidded bins provided.

We ask children to follow the catch it, bin it, kill it, mantra when in school, if they need to cough or sneeze, they should use a tissue or crook of their arm. Children will be reminded not to touch their face, mouth, nose or eyes while at school. Tissues to be disposed of in covered bins provided.

Should a child refuse to follow these routines, disciplinary procedures and sanctions will be used (see the 3 step plan section).

Social Distancing

Children who are old enough, will be expected to keep a safe distance from adults in school. When children enter their designated area after washing their hands, they will be expected to go straight to their table and nowhere else in the room. Children will put their hand up if they need an adult's support, they will not get out of their seats. Should a child refuse to follow appropriate distancing measures, disciplinary procedures and sanctions will be used (see the 3 step plan section).

We understand appropriate distancing may be more difficult for younger children, they will be encouraged wherever possible to keep a distance from adults, however, we understand this may not always be possible.

Toilets

Each group will be allocated toilets to use. These will be sign posted by the adults. Children will be encouraged to use the toilets one at a time (this may not always be possible with some children). When a child has finished in the toilet they must wash their hands properly following the handwashing guidelines.

Break and Lunch times

All break times, lunch times and outdoor learning will be staggered throughout the day. Children will have a designated place to play during break and lunch times. They will have their own equipment.

Children will be expected to remain at an appropriate distance from adults during play and break times. Children must stay in their designated area at all times.

Lunch will be eaten in their designated indoor area or outdoor area. Children will eat at their table or in their own space. They will not get out of their seats. Children will have packed lunches or a school lunch which will be served using appropriate distancing measures.

Equipment/Resources

Children must not share any equipment or other items. If any child deliberately touches or tampers with another child's equipment or belongings and does not follow the adult instruction when reminded, parents will be called and the child will be sent home immediately. The Headteacher will review the situation to assess whether the child will be allowed to continue to access the onsite education offer.

Rewards

The team point system will continue to be used and achievement certificates will continue to be presented on Friday – parents or guardians will not be able to attend this presentation.

Teachers and Teaching Assistants will welcome opportunities to praise individuals for good work, attitude or good behaviour, and show recognition, if these are brought to their attention. Above all praise and encouragement should be used as much as possible.

Walking through school to show their work to the Head Teacher or other adult should be carefully managed by the adult. .

The 3 step plan

The following steps will be used to support with any management of inappropriate and unsafe behaviour:

Step 1: Verbal reminder e.g. stop touching others equipment, thank you.

Step 2: Verbal reprimand e.g stop touching others equipment or you are choosing to lose some of your playtime.

Step 3: Withdrawal of privilege

If a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as hand washing, appropriate distancing, not remaining in their designated areas or deliberate behaviour's that put themselves or others at risk, such as spitting or deliberately coughing at people. The following sanctions and disciplinary procedures could be used:

1. Referral to Headteacher

2. **Parents/Carers called to collect child from school immediately**
3. **Immediate swap from onsite education offer to online/virtual education offer**
4. **Fixed term exclusion**
5. **Permanent exclusion**

Positive Handling & Restraint

There can be times when a pupil's behaviour requires staff physical support to ensure the pupils' own safety, the safety of other pupils and staff, or that property is not seriously damaged. This can require the use of physical interventions. At Baden Powell Primary School, we are trained to use Team Teach as a physical intervention if deemed necessary.

In the COVID-19 situation Team Teach will be avoided at all costs unless all other support techniques do not work and the child is at immediate danger to themselves or others – in this instance Team Teach may have to be used as an immediate safety precaution. Where a child may need very close contact it is imperative that parents know that the use of PPE where appropriate will be used to help avoid the dangers of cross contamination or any potential virus spread.

However, in event of an occurrence where Team Teach had to be used, this will be deemed to be a serious breach of the COVID-19 Behavior Policy Addendum and the pupil may no longer be able to attend onsite education until it is proven that it is safe for the child to attend.

This breach could also lead to a fixed term or permanent exclusion.

In the case of a child being at risk, putting others at risk or damaging property the child's parents or carers will be called and asked to pick up their child immediately. The situation will then be reviewed by the Head teacher and a decision of whether the onsite education offer will be withdrawn in favour of the online/virtual offer if this is deemed safer for all pupils and staff.

Pupil's working from home.

If interacting with other pupils or staff online, students should always be kind and respectful to each other and respectful and obedient to staff, remembering at all times that staff are not 'friends' with pupils.

Students or parents should never attempt to contact staff via social media or make comments about staff on social media platforms. Any inappropriate comments to staff online, via email, or any other platform will be taken very seriously and could result in a referral to the police. This is also the case for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school at any time.

Covid -19 Addendum to Behaviour Policy agreed by representatives of the Governing Board:

Chair of Governors:	Karne Stuart	Date:
Vice Chair of Governors:	James Smith	Date:
Head teacher:	Stephen Smith	Date:
Deputy Headteacher:	Victoria Simmons	Date: