

Year Five Autumn Term – Comparative Study Mexico

Knowledge	Key Skills	Vocabulary	Key Places	Activities to secure knowledge
<ul style="list-style-type: none"> • To find North America on the map • To locate Mexico on a map • To know the countries that boarder Mexico • To know the Oceans and seas that border Mexico • To know the countries of North America • Know the different climate zones of Mexico • Understand cultural aspects of Mexico • Know differences in regional culture – i.e. festival celebration • Know of Mexican food • Know about Mexican vegetation. Climate variation and how this has impacted on regional diet. • Understand trade 	<ul style="list-style-type: none"> • Ask Geographical questions • Use atlas, globes, maps and digital technology. • Use secondary sources of information. • Draw plans and maps at a range of scales. • Use map skills to investigate non-UK country. • Describe the pyhiscal and human geography of a country. • Identify geographical similarities and differences between countries and regions of the world. 	Rural Urban Landscape Climate Bionomes Boarder Country Continent Sea Ocean Economic Vegetation Diet Culture Fiesta Leisure Mountain range River Industrial Occupation	<ul style="list-style-type: none"> • Mexico • United Kingdom 	Complete maps of Mexico showing main cities, mountains, rivers, different climates, create a vacation plan showing areas they will visit and why; write set of instructions and perform a dance; investigate the different leisure activities in Mexico, to research Mexican festivals;; answer pre-set questions about Mexican culture and life; create a short recount as a child informing people about their leisure time or their festival they attended; plan a car tour of different festivals explaining what they are about and using compass directions and mode of transport to attend them; identify Mexican exports and imports and how these interact with rest of world through trade routes.