



Baden Powell Sports Funding Review and Future Spending Plan 2018-19

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Have after school sports provision in place three nights per week. Lunchtime sports activities overseen by PE coach. Jump ropes and jump rope games introduced in key stage two playground. Climbing frames encourage activity during playtimes and lunch breaks. Inter and Intra school competitions introduced and led by PE coach. Boxing classes introduced and uptake was popular by both boys and girls.</p>	<p>Introduce a wider range of sports activities across after school provision. Have set ten minute of activity across each class every day. Have children participate in wider range of competitive sports activity. Increase the number of children who can swim 25m. Increase the number of children who know more than one stroke securely and can use it effectively. Year six in summer term to take swimming as extra outside of curriculum provision.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 meters?	35%
What percentage of your current Year 6 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	28%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	35%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2017/18	Total fund allocated: £17, 720	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 0.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Incorporate ten minutes of high intensity fitness into everyday activity within the school 	<ul style="list-style-type: none"> Resources for this 	£100	<ul style="list-style-type: none"> Teacher gives positive feedback – children engaged and limited space is not an issue with the activities. 	<ul style="list-style-type: none"> Embed approach across the school
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Use celebration assembly to promote inter-school and intra-school competition with children giving reports. All the children to stand and be recognised for taking part. Display assembly for children for showing sports skills – i.e. gymnastics skills. 	<ul style="list-style-type: none"> Math results and report read in assembly. Team members stand and given round of applause. 		<ul style="list-style-type: none"> Children from all across the school have taken part in assembly and been recognised. Display assembly well attended by parents. 	<ul style="list-style-type: none"> Have PE board in main hall to promote different sports. Have children recognised for improvement and dedication to sport in PE lessons. Have displays of famous sportsman with quotes relating to sport and commitment to it.

				<ul style="list-style-type: none"> • Find local sports personalities and invite them to give assemblies. • Have Paralympian give assembly to whole school talking about their dedication and sport.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				48%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Employment of full-time sports coach to provide high quality sports provision during curriculum time. • PE lead to work with sports coach to develop curriculum. • PE lead to have specialist training in relation to curriculum provision. 	<ul style="list-style-type: none"> • Employ fully qualified sports coach to implement curriculum coverage for sports skills and knowledge. • Have teachers observe and work with sports coach to deepen understanding of skills sets and how to improve them. • Training for PE lead in sports skills and developing curriculum. 	£8600	<ul style="list-style-type: none"> • Children are developing skills set in relation to different competitive sports. • Curriculum is providing opportunity for different experiences in sports. • PE lead attended borough wide training. 	<ul style="list-style-type: none"> • Develop coaching system for teachers interested in leading extra-curricular activities for sports. • PE lead to identify coaching awards suitable for staff and lead on developing this.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 40.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Introduce more sports for after school provision. • Introduce more sports for lunchtime provision. • Ensure PE curriculum covers wide range of sports outside of standard. • Introduce Yoga to Foundation stage and selected year groups. 	<ul style="list-style-type: none"> • Sports coach to develop clubs which he has skills set, knowledge and qualifications to coach. • Find external coaches with relevant skill set, knowledge, qualifications and DBS to run clubs. • Ensure equipment has been purchased • Find Yoga teacher qualified to teach foundation stage. 	£7200	<ul style="list-style-type: none"> • Boxing club introduced – was oversubscribed. • Cricket sessions given • Basketball sessions. • Hockey sessions. 	<ul style="list-style-type: none"> • Survey children to identify range of sports they would like to participate in. • Target children known not to participate in sports clubs
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Increase the number of competitive activities that children participate in. • School coach to arrange inter school competitions. • School coach to arrange participation in Borough competitions. 	<ul style="list-style-type: none"> • Ensure after school clubs and PE sessions give opportunities to develop sports skills. • Arrange local competitions with school within easy distance. • Enroll teams in local authority burgh wide sports competitions. 	£400 £500	<ul style="list-style-type: none"> • School participated in three whole borough competitions. • School held fur inter-school competitions. 	<ul style="list-style-type: none"> • Increase the range of competitive sports children participate in. • Ensure competitive sports incorporate lower juniors in inter school. • Continue school arrange inter sports competitions.

Academic Year: 2018/19	Total fund allocated: £17, 720	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 8.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Success Criteria :	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Embed active in ten physical activity across each key stage and have timetabled into day. • Embed the use of jump rope activity in the playground through creation of jump-rope club or skipping club. • Arrange for jump rope workshop in school to work with children year 3-6 	<ul style="list-style-type: none"> • Buy in resources to achieve this. Train staff in using ten minute program. Introduce to children. • Resources for jump rope club. Training member of staff in fun jump rope • Book jump rope workshop 	<p>£260</p> <p>£1000</p> <p>£300</p>	<ul style="list-style-type: none"> • All children having at least ten minutes of intense activity through curriculum provision daily. • Children take up jump rope activities and display team is created. • Children can do single and long jump rope display. • Display team encourages greater participation by other children. 	<ul style="list-style-type: none"> • Move to one morning session and one afternoon session. • Extend jump rope approach into school curriculum for improved fitness.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Success Criteria:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • Have PE board in main hall to promote different sports. • Have children recognised for improvement and dedication to sport in PE lessons. • Have displays of famous sportsman with quotes relating to sport and commitment to it. • Find local sports personalities and invite them to give assemblies. • Have Paralympian give assembly to whole school talking about their dedication and sport. 	<ul style="list-style-type: none"> • Designate board and resources required and set deadline. • Maintain board through changing images, sports, etc. • Use Friday assembly for recognition of children who have gave great effort in developing skills. • Find and investigate local sports personalities and invite them into school. • Contact local sports clubs and have their members give assemblies and displays. • Contact Paralympic society and arrange for Paralympian to visit. 	<p>£800 (cost of visits)</p>	<ul style="list-style-type: none"> • Children have a clear understanding of the range of sports open to them. • Children and parents know of the local sports clubs in the area. • Children understand the dedication and enjoyment that comes from sport participation either for improving fitness, socialising or competition. 	<ul style="list-style-type: none"> • Increase the number of sports activity days ensuring that each year group gets at least one session of a new sport from an external coach across the year.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Success Criteria :	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • Continue with sports coach provision for high quality sports provision within the curriculum. • Arrange for teachers to view sports lessons. • Identify teachers interested in leading extra-curricular sports activity and identify coaching or training they may need. • Train lunchtime supervisors to lead on different sports in the playground. 		<p>£5850</p> <p>£600</p> <p>£400</p>		
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 43%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Success Criteria :</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> • Survey children to identify range of sports they would like to participate in. • Target children known not to participate in sports clubs and subsidise. • Continue with range of different sports clubs already provided. • Offer sports clubs beyond normal after school hours – i.e. two hours of sports clubs on two nights per week plus one other night with one hour sports club. • Ensure PE curriculum is resourced for current sports and introduction of new sports. • Continue with Yoga in the 		<p>£500</p> <p>£2700</p> <p>£800</p> <p>£1200</p>		

<p>school.</p> <ul style="list-style-type: none"> • Continue to improve and increase range of sports activities at lunchtime led by sports coach. 		£2500		
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p>11%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Success Criteria :</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> • Increase the range of competitive sports children participate in. • Ensure competitive sports incorporate lower juniors in inter school. • Continue to arrange inter sports competitions between local schools – school led. • Continue to participate in inter-school competitions led by borough 		<p>£1000</p> <p>£1000</p>		

*Total percentage is over 100%. Any money from previous year would be incorporated into current spending.